

## 6.1 Institutional Vision and Leadership

**6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

Shri Vile Parle Kelavani Mandal's Institute of Technology, Dhule over the years has built a robust administrative structure, responsive to the views of the faculty members and students. SVKM's IOT, Dhule has a decentralized decision-making process through diverse committees such as the Anti-Ragging Committee and Squad **ensures a safe and supportive environment** by formulating and executing policies to resolve the grievances. The Internal Complaint Committee and the Prevention of Sexual Harassment of Women at the Institute committee ensures a secure space for the women through enforcement of discipline for woman safety. The Committee for SC/ST focuses on the welfare of marginalized groups, monitoring discrimination, and **promoting inclusivity**. An Ombudsman & Grievance Redressal Committee offers impartial dispute resolution. These committees, together, enhance governance, address concerns, and create a conducive learning environment.

The Principal oversees and **delegates all academic and non-academic decisions** to these various committees. The Principal is authorized to make or approve decisions about student welfare, training, and placements, faculty welfare such as qualification upgradation and leave/vacation sanction. All the issues of academics and plans are finalized after discussion with the Principal.

For every department, HOD handles the day-to-day activities and ensures the **smooth functioning of the department**. The Institute Academic Coordinator monitors academic progression and prepares the academic calendar for the institute in consultation with the Principal. The **Departmental Academic Coordinator** prepares a departmental academic calendar that is in line with the institute and university academic calendar.

For the interaction with stakeholders, the Mentor scheme is implemented and parent-teacher meet is organized for every academic year.

Various technical events are organized to provide a technical platform for knowledge and various skills of the students from diversified domains. This helps to induce essential skills such as **teamwork, communication, ethical behavior, and leadership among the students**. The **digital library** helps students to utilize digital content as a reference for study



and research. Students are provided with access to national, and international journals and conference proceedings to promote research activity and the development of research skills.

SVKM's IOT has embraced the **National Education Policy (NEP)** and initiated several measures in line with its vision and mission. **Academic Bank of Credits (ABC)** accounts have been created for all the students. Mandatory internships are credited as part of the evaluation scheme, and the incorporation of platforms like NPTEL, Spoken Tutorial, Coursera, etc. signifies the institution's commitment to **digitalization in education**. The promotion of **multidisciplinary projects**, yoga, meditation, sports activities, and **National Service Scheme (NSS) programs** enrich the overall student experience. Additionally, logistic support is readily available on campus, including photocopy, printing, scanning facilities, hostel accommodations, and mess services.

The **institutional perspective plan** helps to achieve its **Vision and Mission**. The Institute aspires to maintain quality at its core, good governance, career guidance, and planning, as well as **stakeholder** better experience that altogether shows sustained growth of SVKM's Institute of Technology, Dhule.



*Dabuke*  
**Principal**  
SVKM's Institute of Technology, Dhule